

# Warren Woods Public Schools Annual Report

## NCLB Report Card

### No Child Left Behind

- Warren Woods Public Schools strive to deliver programs and services consistent with No Child Left Behind, the U. S. Department of Education guidelines for improving student achievement. For example:
- Programs such as preschool and early intervention as well as special education classes for very young students, work to ensure all children will come to school ready to learn.
- The curriculum taught to students at all levels is linked to real-world applications.
- All students receive instruction in literacy across the curriculum: reading, writing, speaking and listening.
- All students learn to use technology to access and process information.
- WWPS provides comprehensive substance abuse information and preventions programs.
- All students learn appropriate behaviors and anger management strategies through conflict resolution.
- WWPS enforces a strict policy of zero tolerance for illegal and controlled substances, weapons and violence on school property.
- All early elementary students receive reading instruction that will prepare them to be reading at grade level by the end of the third grade.
- All students receive instruction in math and technology to prepare them for life.

## ANNOUNCEMENTS RELATED TO NO CHILD LEFT BEHIND

No Child Left Behind requires that schools report the following information to their community:

- Student academic achievement on statewide tests disaggregated by subgroup.
- A comparison of students at proficient and non-proficient levels of academic achievement.
- High school graduation rates and the percentage of students who remain in school.
- Professional qualifications of teachers.
- Percentage of students not tested.

In addition, parents have right to learn about options for their children if the schools fail to meet Adequate Yearly Progress for two consecutive years.

Parents can request information about the professional qualifications of their student(s) classroom teacher and about paraprofessionals working with their student(s).

Warren Woods Public Schools has no policy that denies students the right to participate in constitutionally protected prayer.

Parents may request non-disclosure of student information to military recruiters and may request that students not participate in sex education classes.

Parent involvement is required in the development and monitoring of Title I programs. An annual meeting to review the program is required.

## TRACKING STUDENT PROGRESS

We are very pleased to be a part of the Pearson Education Data Collection system. Through the BENCHMARK program, we are able to administer common assessments to our students. The

results from the assessments are analyzed by our classroom teachers and continual progress monitoring is on-going.

The INFORM data collection program allows us to store all assessment data and analyze it on a regular basis. We can compare our students' grades with their standard assessment scores and their common assessment data. From the comparisons, we can develop interventions that help our students to master the required curriculum.

In our elementary schools, we provide additional services to assist students in learning to read, write, and solve problems. At the kindergarten level, our speech and language pathologists provide support to students in the acquisition of language and sound symbol awareness. At the middle school, there is after-school tutoring.

Each school has a child study team that focuses on developing plans for students who are having difficulties attaining their academic goals.

WWPS provides a comprehensive continuum of special education services within the district or at specialized county sites that are operated by Macomb Intermediate School District. Placement in special education can be initiated by teacher or parent referral of the student for evaluation by a child study team. If special education is recommended, an individual education plan (IEP) is written for the student. The IEP is reviewed annually to monitor progress and revised as necessary. Call the Special Education Office for information on all special education services, 586-439-4455.

Alternative education programs are available at Enterprise High School and at Warren Woods Adult and Community Education.

## CONTINUOUS IMPROVEMENT

School improvement efforts at the high school and middle school have their basis in North Central Association (NCA) Accreditation Process.

# ANNUAL REPORT

Warren Woods Tower High School and Warren Woods Middle School are NCA accredited. The staffs at the elementary buildings work together as reported on their Ed, YES! Report Card, to improve student achievement.

The District Student Achievement Team (DSAT), comprised of staff and community members from each building, meets five times a year to review and revise curriculum, courses and programs, and assist in setting over-all direction toward continuous improvement.

## GOALS FOR 2008 – 2009

- Review new programs and courses and make recommendations to Board of Education.
- Evaluate courses previously approved within the last year.
- Review student achievement data and school improvement plans and make recommendations for continuing improvement in achievement.
- Establish Student Exit Standards and build professional development plans that will support the achievement of the standards.
- Establish goals for student and professional achievement and learning.

## CURRICULUM ALIGNMENT

The Michigan Curriculum Framework, the Grade Level Content Expectations and the High School Content Expectations contain recommended standards in core subjects that all students are to learn. Through constant monitoring and

adjustment, Warren Woods Public Schools continues to meet all MDE standards in the areas of English/language arts, mathematics, science, social studies, health, physical education, fine arts, technology and career and technical education.

During the 2008-09 school year, we aligned the science curriculum. We look forward to working on the math, social studies and English language curriculum in the coming year.

*Copies of the Warren Woods pacing guides are available from the district office of instruction. Please call 439-4463 to request copies.*

## TEACHING AND LEARNING

Professional Development:

- Teachers at all levels are receiving training in analyzing their students' data as recorded in Pearson INFORM and BENCHMARK.
- Secondary teachers continued to receive training in READING APPRENTICESHIP.
- Elementary teachers are receiving training in mathematics via our MISD training called MiGLANCE.
- Elementary teachers continue Michigan Literacy Progress Profile (MLPP) training and middle school teachers are beginning training in MiCLASS, the middle school literacy project.
- Students have Extended Learning Opportunities.
- We offer preschool programs.
- Warren Woods Adult and Community

Education offer summer school opportunities for all students.

- Students participate in Science Olympiad.
- We have before and after school tutoring programs for those who choose to participate.
- Our SACC (School Age Child Care) program runs before and after school, as well as during the summer.
- We offer instruction in music, drama and visual arts at all grade levels, where students have the opportunity to perform and demonstrate their talents.
- At the middle school and high school, students participate in competitions where their talents are critiqued by professionals.
- At the high school, students have the opportunity to take advanced-placement classes, thereby earning college credit. In 2008-09, a total of 45 students took AP exams.
- At the high school, students have an opportunity to dual-enroll in college and high school. In 2008-09, six students spent part of their academic day in college.

## Four-year Education and Employment Plan (EDP):

The Education Development Plan (EDP) is developed for all students at grade 7 as part of their comprehensive guidance and counseling program. This process prepares students to take courses in their career pathway.

## 2008-09 DISTRICT STUDENT ACHIEVEMENT TEAM

Board of Education: Gerald Barkey

Central Administration: Stacey Denewith-Fici, Grace Stafford, Neil Cassabon, Sandra Stanley, Susan Coleman, Theresa McGuire and John Thero

Adult & Community Education: Kristen Amato

Briarwood Elementary: Mary Tewksbury, Erin Kilcline, and Debbie Paliczuk

Enterprise High School: John Filipkowski

Pinewood Elementary: Jonathon Wennstrom, Karen Haraga, and Courtney Joodeph

Union Representation: Barb McDowell

Warren Woods Middle School: Jennifer McFarlane, Sue Vitolins, Charles Archer, Leo Kondziolka, Todd Bloch and Lauren Posluszny

Warren Woods Tower High School: Michael Mackenzie, Tom Dembinski, Dan Eberhardt, Nadia Ponichter, Jason Dougherty and James McCracken

Westwood Elementary: Cindy Duby, Lisa Meneghin and Michele Bastian

Parents: Linda McVettie, Michele Turbin, Eric Walper, and Julie Twardy











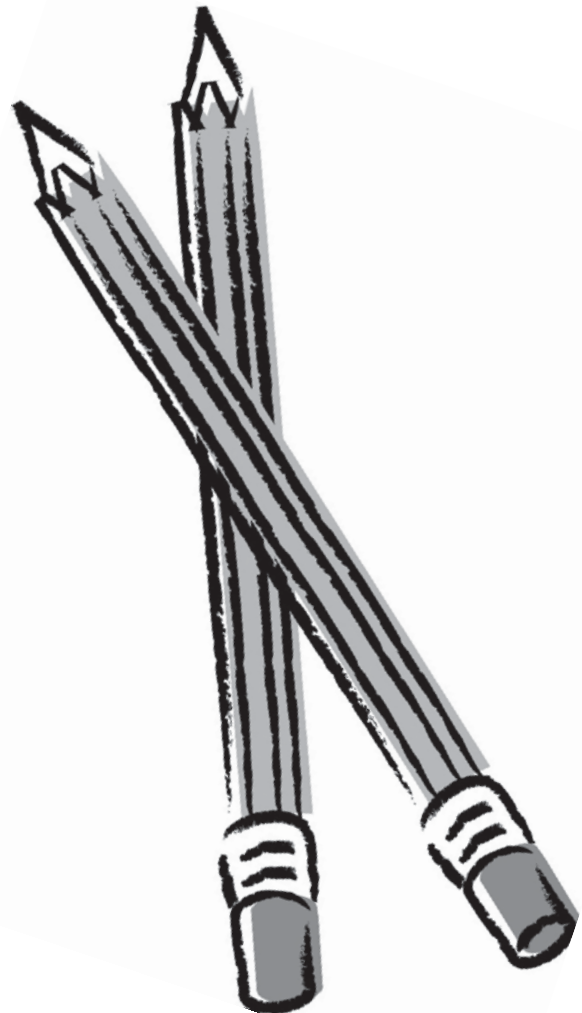
# MEAP DATA: 2007-2008/2008-2009

## WWT HIGH SCHOOL: GRADE 9

		2007	2008	Social Studies			
# Students Tested:		100%	100%	2007-08%		2008-09 %	
	Total	330	294	Prof.	NP	Prof.	NP
All		330	294	72	18	75	25
Female		144	134	73	27	72	28
Male		186	160	70	30	78	22
Native American		<					
Asian		26	21	79	21	81	19
Black		33	40	47	53	53	47
Hispanic		<	<			<	
Caucasian		261	222	73	27	78	22
Multi Race		<	<			<	
Other							
Unsp							
Econ. Disadvantage		89	87	63	37	68	32
Accommodations		<	31			45	55
Non-Standard							
LEP			24			75	25
FLEP		<	<			<	
Migrant							
Homeless		<					
Mobile							

## ENTERPRISE HIGH SCHOOL: GRADE 9

		2008	2009	Social Studies			
# Students Tested:		<	<	2007-8%		2008-09%	
	<	<	<	Prof.	NP	Prof.	NP
All							
Female	<	<	<				
Male			<				
Native American							
Asian							
Black							
Hispanic							
Caucasian	<	<	<				
Multi Race							
Other							
Unsp							
Econ. Disadvantage							
Accommodations							
Non-Standard							
LEP							
FLEP							
Migrant							
Homeless							
Mobile							



## ACT SCORES

In spring, 2008, the ACT became a part of the Michigan Merit Examination which is required for all 11<sup>th</sup> graders enrolled in a school district. Prior to 2008, only students who wanted to take the ACT did so, but after the passing of the high school reform legislation, all 11<sup>th</sup> grade students are required to take the ACT as a part of the Michigan Merit Exam. The table below shows a comparison of the last five years of ACT scores in our district.

Grad Year	Total Tested		English		Mathematics		Reading		Science		Composite	
	Local	State	Local	State	Local	State	Local	State	Local	State	Local	State
2004	105	73,434	18.9	20.5	19.6	21.1	20.8	21.8	20.2	21.5	20.1	21.4
2005	107	74,307	19.4	20.7	20.4	21.2	21.5	21.8	21.1	21.6	20.8	21.4
2006	114	72,751	20.0	20.7	20.6	21.2	21.9	21.8	21.4	21.7	21.1	21.5
2007	135	78,135	19.7	20.7	20.4	21.3	21.3	21.8	21.0	21.7	20.8	21.5
2008	251	123,918	16.3	18.7	17.9	19.5	18.4	19.8	18.7	19.9	17.9	19.6

# Warren Woods Tower High School

M. Mackenzie, Principal  
C. Gruben, Assistant Principal  
J. Ohrt, Assistant principal

Student Enrollment 1,105

2008/2009 – Made Adequate Yearly Process

## Points of Pride:

- 45 took advanced placement exams
- For the first time in the history of WWTHS all the vocal and instrumental groups earned a 1st Division rating at the State level
- 6 teams won MAC sportsmanship awards
- 1 athlete earned Academic All-State
- 10 athletes received All-Conference and/or All-County Awards
- 1 team won the district championship
- 1 team won the division championship

## Graduation Cohort

The 2008 graduation rates have been figured out using a new formula. In the past, graduation rates were figured based on the number of students who entered the 12th grade in the fall compared to the number of students who graduated the following spring. For the graduating class of 2008, the graduation rate has been calculated by comparing the students who entered the 9th grade in the fall of 2005 to the students who graduated four years later in the spring of 2009. This new formula is the one that will be used from this point forward. It has caused graduation rates to be lower across the state, especially in those districts that have alternative programs and adult education programs. Our graduation rates for the 2008 four year cohort are as follows:

Warren Woods Public Schools:	71.10%
Warren Woods Adult and Community Education:	12.00%
Enterprise High School:	46.00%

**Warren Woods Tower High School: 90.43%**

## Parent Teacher Conference Participation Rates

# 49%

of the high school parents attended fall conferences. This is compared to 45% during the fall, 2007 conferences. We are please with the increase in participation and continue to work toward additional participation.

## Open House: 249 Total Parents Registered

Students Represented:

9th	81
10th	55
11th	57
12th	56
Total	249

## Mission Statement:

The Warren Woods Tower High School community is committed to helping all students achieve positive growth in their academic, social and physical skills. We accept responsibility to teach all students these essential skills.

# Warren Woods Middle School

Jennifer McFarlane, Principal • Terry Fillmore, Assistant Principal  
Student Enrollment 770

2008/2009 Made Adequate Yearly Progress

## Parent/Teacher Conference Attendance Rates:

Fall 2008      60%      Spring 2009      48%



## *Points of Pride:*

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- The 7th and 8th grade Bands achieved Division One ratings at the District and State Festivals. We were one of six middle schools in the state of Michigan to achieve All Division One ratings at both festivals.
- Warren Woods Middle School continued to participate in the Mission Possible soldier project by sending letters and care packages to the U. S. soldiers overseas.
- Al Gulick, WWMS athletic director, was recognized as the Regional Athletic Director of the Year at the state conference of athletic directors.
- Mike Mahar, 6th grade ELA & Science teacher, was awarded a DTE mini-grant to focus on motion and energy. He purchased a ramp and materials for the students to build race cars. The students then studied the science behind racing them.
- The 8th grade teams were awarded a Warren Woods Educational Foundation grant to purchase technology equipment to use in the math classes. Graphing calculators as well as a presentation station were purchased with the funds received.
- The students and staff participated in multiple fundraisers for such organizations as the Muscular Dystrophy Association, the Juvenile Diabetes Association and the American Cancer Society Relay for Life.

## *School Improvement Goals:*

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- All students will improve their writing skills across the curriculum.
- All students will improve their ability to read and comprehend a variety of literacy media.
- All students will improve their rational and creative problem solving skills.

## *Mission Statement:*

Warren Woods Middle School, in partnership with the staff, students, parents and community is dedicated to providing a positive environment that teaches the skills necessary to accept personal responsibility and to live as productive citizens in a changing world.

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# Pinewood Elementary School

Jonathon Wennstrom, Principal

Student Enrollment 420

2008/2009 Made Adequate Yearly Progress

## Parent Teacher Conference attendance:

Fall: 98% Spring: 98%

## Points of Pride:

- Implemented a Character Education Program and Student of the Month assemblies
- PTC and parent volunteers organized a Lansing Field Trip to enhance the Michigan History curriculum in fourth grade
- Held a parent Math Game Night for lower elementary
- Held a school-wide science fair with parent and community participation
- Once again, made AYP and high report card marks from the State of Michigan
- Each month a "Student of the Month" is selected from each classroom and 17 students receive recognition and lunch with the Principal.
- Curriculum Night attendance was 80%
- Olivia Thomaraj, 5th grade, was the 2008/2009 recipient of the Principal's Award
- Jonathan Pendell was Pinewood's Spelling Bee Champion for 2008/2009
- Pinewood Staff contributes weekly to their "Casual Fund" which allows staff members to dress casual on Fridays. Last year the casual fund helped 12 Pinewood families in need during the year.
- The Student Council sponsored donations to Jerry's Kids and Warren Goodfellows.
- The PTC Fund Raisers included: Cookie Dough, Pizza Kits, American Pie Nights, Box Tops for Education, Campbell Soup Labels and Target. The PTC sponsored and donated: Ice Cream Social, Fall Festival, Santa Shop, Daddy/Daughter Dance, Movie Night, Field Day, Mother & Son Baseball game, Science Alive, Warren Woods Tower Scholarship winner (\$500) and Warren Woods Tower All-Night Party.

96%

Average building attendance

## Parent Involvement

Parents are the backbone of planning and volunteering for various events. Without the support of Pinewood's families and staff, our school would not be a "paw print" of Panther Pride. The Volunteer In Pinewood's Service (V.I.P.S.) planned and provided assistance at many events such as the Welcome Back Ice Cream Social, Fall Festival, Santa Shoppe, Family Movie Night, Daddy/Daughter Dance, D.A.R.E. Graduation, Special Person's Day, Mother & Son Baseball Outing, 5th Grade Graduation and Fun Day, as well as many classroom activities.

## Extended Learning Opportunities:

Choir - Girl Scouts - Boy Scouts - Macomb Mentoring Program - Before school Mandarin Program

## Mission Statement:

We believe that all children can learn. We agree that our purpose is to develop positive self-esteem, to promote a cooperative environment and to create opportunities for all to achieve their maximum potential.

# Westwood Elementary School

Cynthia Duby, Principal

Student Enrollment 510

2008/2009 Made Adequate Yearly Progress

## Parent Teacher Conference attendance rates:

Fall: 96% Spring: 94%

## Points of Pride

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- MEAPs 2008: Scored at or above the State average, receiving an "A" on the Annual School Report Card
- Michele Bastian, 5th Grade, Warren Woods Elementary Teacher of the Year
- Westwood achieved status as a Green School through the efforts of staff coordinators Marianthi Gardner and JoAnn Miller-Elsey
- Social Studies Olympiads: 6 students placed with medals and 4 recognized for their participation
- State Representative Jennifer Haase, former Westwood teacher
- Katie Willie: recipient of the Principal's Award
- Aldrea Caballero: 2008 Kaleidoscope Winner (Writing)
- Kaitlin Barber: Spelling Bee Champion
- Society of Automotive Engineers: World in Motion Classroom Project with all 5th Grades

## Accelerated Reader

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- 500 Point Club Plaque: Isaac Culos, Jessica Minchella, and Lilly Grochowski
- 700 Point Recognition: Emma Badgley
- Mrs. Gardner's Class: 1st Place for points accrued: 19,045 Accelerated Reader Points
- Library circulation counts for 2008/2009: 24,249

## Mission Statement:

The Westwood Staff, in partnership with parents and the support of the community, continually strives to meet the changing needs of all students by providing an educationally stimulating and safe environment, which fosters academic excellence and recognizes individual uniqueness.

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## Westwood PTC

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- Thank you for your service to our school and students: out-going PTC officers: Colleen Badgley, Iris Coons, Donna Sassin, Robyn Minchella, Mary Willie
- Raised \$12,500 during fall fundraiser
- Hosted "Giving Tree" to assist 10 Westwood families at Christmas
- Financial support for all classroom teachers, field trips, and numerous activities for Westwood families
- Provided funds for extending fence westward, behind baseball diamond, basketball stands and nets

## Westwood Student Council

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- Sponsored donations to: D.A.R.E., Green Michigan and Breast Cancer Awareness
- Canned Food Drive: Warren Goodfellows
- All year collections: Campbell Product Labels, Cell Phones, Ink Cartridges and Eye Glasses

## Extended Learning Opportunities:

Choir – Westwood Drama Club – Tutoring in mathematics – Girl Scouts – Boy Scouts – Study Island (accessible from home)

## Vision Statement:

The Westwood community will teach – achieve – inspire.

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# Briarwood Elementary School

Mary Tewksbury, Principal

Student Enrollment 353

2008/2009 Made Adequate Yearly Progress

**Parent Teacher Conference attendance:**

**Fall: 94% Spring: 96%**



**94.88%**  
Average building attendance

## Points of Pride:

- On this year's MEAP tests, (taken by students in grades 3-5), our students exceeded the state averages in eight of ten categories. 100% of our fifth graders passed this year's Science MEAP.
- Ten fifth grade students earned the prestigious President's Award for Educational Excellence based on their scholarship and citizenship.
- Fifth graders Teresa Satawa and Joshua Ouellette were awarded the Principal's Award.
- Maddison Pakulski was Briarwood's Spelling Bee champion.
- Eleven staff members were awarded grants by the Warren Woods Education Foundation.
- Briarwood's Social Studies Olympiad team's Quiz Bowl participants took the Gold Medal, placing first in the state competition. At the same competition, our Drama Team placed second, a silver medal was earned by the students who participated in "Mapping Michigan's Past", and an honorable mention was earned in the essay category.
- Six students each donated over ten inches of hair to *Locks of Love*, an organization that provides wigs to children with chronic hair loss caused by medical conditions.
- Fourth grade classrooms held their own fundraiser to finance a very special field trip to Lansing where they visited the State Capitol Building and the Michigan Historical Museum.
- Fourth graders also experienced The Clinton River Cruise (Great Lakes Education Program)—offered through the MSU Extension Center. While on the boat, the children learned about the "food chain" in our lakes, performed water quality tests and became familiar with nautical terms.
- Staff and students recycled paper, ink cartridges, and batteries to do their part in helping to save Planet Earth.
- Our Physical Education students raised \$970 for the American Heart Association by jumping rope and collecting pledges.

## Parent Involvement:

The PTC held its annual charity event, "Cookies and Cakes for Goodness Sakes" and raised \$933 for Gleaners Food Bank. The money provided funds to purchase meat products for one hundred holiday baskets for needy families in our area. In addition, this event also collected 109 pounds of food for the Gleaners Food Pantry.

## Extended Learning Opportunities:

Mandarin (grades 3, 4, 5), Newspaper Club, 4th Grade Chess Club, Choir, Student Council, Social Studies Olympiad, Science Olympiad, Safety/Service Squad, Girl Scouts/Boy Scouts, Study Island (this web-based program allows students access from home to review math and language arts concepts)

## Staff Members:

- Raised \$1000 by paying one dollar each week for the privilege of wearing casual attire on Fridays. The yearlong "Casual for Charity" fundraiser benefits the oncology and hematology department at Children's Hospital of Detroit.
- Participated in Relay for Life sponsored by the American Cancer Society, raising over \$500 in donations. This event mobilizes communities across the country to celebrate survivorship, remember those who lost their lives to cancer, and raise money for the fight against cancer.
- Along with some Briarwood families, local businesses, and our scout troops made significant donations for gift baskets that were distributed to families in need during the holiday season.

## The Student Council:

- Sponsored a clothing drive in which they collected 132 bags of clothing for the Salvation Army.
- Ran a canned foods drive which resulted in 477 cans of food distributed to families through the Warren Goodfellows.
- Visited the Gleaners Food Bank and helped pack boxes for homeless shelters and food pantries.
- Participated in a "Briarwood Beautification Day".

## We Can All Make A Difference!

Giving back to one's community is something that can be learned at a very young age. At Briarwood Elementary, students, staff and parents have been extremely generous with their time and money during the 2008-09 school year. Our students know that every person can do something to make our world a better place.

## Mission Statement

Briarwood elementary will prepare students for the future by providing opportunities that will enable them to think productively, live cooperatively, and contribute positively to society.

# Enterprise High School

John Filipkowski, Coordinator

Student Enrollment 134

2008/2009 Did not make Adequate Yearly Progress

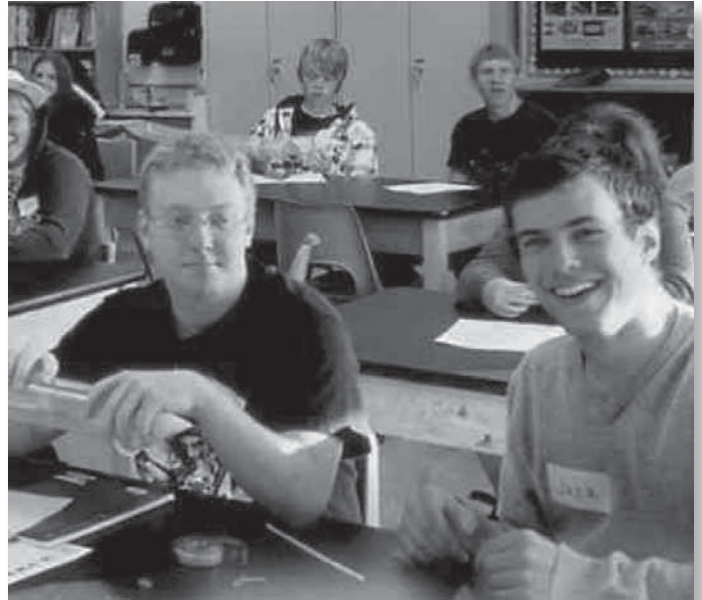
## *Points of Pride:*

- 42 graduates, with almost 80% qualifying for a National Career Readiness Certificate (NCRC) based on WorkKeys Level Scores earned during the spring 2009 MME. Ten graduates received scholarships and seven received outstanding achievement awards.
- All EHS teachers are Highly Qualified according to No Child Left Behind guidelines.

## *Parent Involvement:*

Parent involvement in our fall Open House and winter Craft Sale & Pasta Dinner was down from previous years. The staff will be trying different strategies to increase this attendance rate next school year.

Results from parent inquiries show satisfaction with our program and interest in challenging students and preparing them for employment in today's world. The staff has developed goals, which will provide more rigor and relevance to our curriculum.



## *School Improvement Plan Goals for 2009/2010:*

**Goal 1:** All students will improve their problem solving abilities.

**Goal 2:** All Students will improve their reading comprehension.

**Goal 3:** All students will become proficient writers.

## *Mission:*

Warren Woods Enterprise High School is dedicated to providing a caring alternative learning environment that promotes student achievement.

## *Enterprise Advisory Committee:*

Mr. John Martin, Macomb County Juvenile Court

Capt. Nate Johnson, Salvation Army,

Enterprise High School Staff

**ALL-TIME HIGH!**

**45%**

**Parent/Guardian  
attendance  
at Fall Open House/Winter Craft  
Sale & Pasta Dinner**