



# WARREN WOODS PUBLIC SCHOOLS SEIZURE HEALTH PLAN

Student Name: \_\_\_\_\_ Birthdate: \_\_\_\_\_ Grade: \_\_\_\_\_ School Year: \_\_\_\_\_

School: \_\_\_\_\_ Date Form Received by School: \_\_\_\_\_

*Note: This school health plan must be signed by a parent and physician/licensed prescriber in order to be valid. Without both signatures, 911 will automatically be called at first sign of seizure activity.*

## SEIZURE HISTORY & STUDENT SPECIFIC INFORMATION -

Seizure Type/Description of Seizure: \_\_\_\_\_

Length of time a typical seizure lasts: \_\_\_\_\_ How often do seizures occur: \_\_\_\_\_

Warning signs/aura to seizure activity: \_\_\_\_\_

Date of last seizure: \_\_\_\_\_ Date of last exam for this condition: \_\_\_\_\_ Age of seizure diagnosis: \_\_\_\_\_

Past history of surgery for seizures:  Yes  No Devices:  VNS  RNS  DBS - Placement date: \_\_\_\_\_

Diet Therapy:  Ketogenic  Low Glycemic  Modified Atkins  Other (describe): \_\_\_\_\_

Important medical history: \_\_\_\_\_

Other instruction/special considerations/precautions: \_\_\_\_\_

## RESCUE THERAPY – *this portion to be filled out by physician/licensed prescriber*

1. If seizure (cluster, type, #, or length): \_\_\_\_\_

Medication to be given: \_\_\_\_\_ How much to give (dose): \_\_\_\_\_

How to give: \_\_\_\_\_

2. If seizure (cluster, type, #, or length): \_\_\_\_\_

Medication to be given: \_\_\_\_\_ How much to give (dose): \_\_\_\_\_

How to give: \_\_\_\_\_

## EMERGENCY CONTACTS –

Call First
Name: _____
Relationship: _____
Home: _____
Cell: _____
Work: _____

Call Second
Name: _____
Relationship: _____
Home: _____
Cell: _____
Work: _____

Call Third
Name: _____
Relationship: _____
Home: _____
Cell: _____
Work: _____

### Seizure First Aid

- \***STAY** calm, keep calm, begin timing seizure
- \*Keep student **SAFE** – remove harmful objects, don't restrain, protect head
- \***SIDE** – turn on side if not awake, keep airway clear, don't put object in mouth
- \***STAY** until recovered from seizure
- \*Write down what happens and when the seizure stopped

### Responding to a Seizure

- First Aid – Stay. Safe. Side.
- Give rescue therapy as indicated
- Notify emergency contact
- Call 911

### After a Seizure

- Encourage rest
- Continue to observe student & document episode
- Monitor breathing, for confusion, or lack of consciousness
- DO NOT give the student anything to eat or drink until fully conscious

### A seizure is an emergency/call 911 when:

The seizure is accompanied by loss of consciousness, the student is not responding to the rescue medication, repeated seizures without regaining consciousness, difficulty breathing after a seizure, seizures in water, seizures in a diabetic or pregnant student, the seizure is convulsive

### Physician/Licensed Prescriber order and agreement with this two-page protocol

Please check all that apply:

- Administer \_\_\_\_\_ (medication/dose) \_\_\_\_\_ (route) for seizures lasting longer than \_\_\_\_\_ minutes.
- No emergency rescue medication ordered at this time.
- The student may return to class/normal activity upon return to baseline and only if rescue medication has not been administered.
- Does student have a VNS/DBS/RNS  Yes  No

If yes, please provide instructions: \_\_\_\_\_

Call 911 if (please check ALL that apply):

- Seizure does not stop by itself within \_\_\_\_\_ minutes.
- Anytime indicated rescue medication is administered (see above).
- ONLY if a seizure does not stop within \_\_\_\_\_ minutes after giving indicated rescue medication (see above).
- Anytime the student has a seizure at school.
- Other directions or medications: \_\_\_\_\_

Physician/Licensed Prescriber (printed): \_\_\_\_\_ Phone: \_\_\_\_\_

Physician/Licensed Prescriber Signature: \_\_\_\_\_

I give written authorization for the medication(s) listed in this plan to be administered, in school, by trained staff members, as appropriate and as ordered. I understand that my child's name may appear on a list with other students who have a seizure disorder, in order to better identify needs in an emergency. I consent to communication between the prescribing health care provider/clinic and trained school personnel for clarification of orders and medical information if needed.

Parent Signature: \_\_\_\_\_ Date: \_\_\_\_\_