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DEPUTY SUPERINTENDENT - **NEIL CASSABON**
DIRECTOR OF CURRICULUM – **MICHELLE VOELKER**

February 14, 2025

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2023-24 educational progress for BRIARWOOD ELEMENTARY. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact me for assistance.

The AER is available for you to review electronically by visiting the following website: [Briarwood Elementary Annual Education Report](#), or you may review a copy in the main office at your child's school.

For the 2024-25 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2023-24. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2023-24. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state, had a graduation rate at or below 67%, or failed to exit ATS status in 2023-24. Some schools are not identified with any of these labels. In these cases, no label is given. Our school has not been given one of these labels.

Compared to the previous year, Briarwood's 2023-2024 M-STEP scores increased in both reading and math with nearly all grade levels demonstrating positive growth. Furthermore, we have seen a higher percentage of students making progress towards proficiency or increasing their proficiency in all subjects on the state test. This progress reflects our commitment to enhancing student learning and achievement.

Despite the positive growth in M-STEP scores, we still face challenges as we strive to meet proficiency goals. To meet these challenges head on, we have implemented a 90-minute balanced literacy block that emphasizes a workshop model, encouraging student choice, engagement, and independence in their learning. Additionally, multiple times each week students participate in guided reading which allows teachers to tailor instruction to meet the diverse needs of their students, deliver targeted support, and foster individual growth. To continue our improvement in math, we will maintain our focus on the recently adopted Bridges in Mathematics curriculum for 80 minutes each day. Bridges in Mathematics is a comprehensive K-5th grade math curriculum where students gain a deep understanding of math concepts, proficiency with key skills, and the ability to solve complex problems. Students play an active role in their own learning by sharing observations, explaining their thinking, and asking questions.

We have identified students who need improvement in reading and in math and we are diligently working to improve student achievement, helping all students meet state standards. The Briarwood staff will continue to implement a Multi-Tiered System of Support, leveraging literacy and math specialists, a literacy and math coach,

an English language teacher, two social workers, and two instructional support paraprofessionals. These staff members utilize data from a variety of assessment sources to develop targeted instructional lessons aimed at closing achievement gaps for our students. We also offer extended day learning opportunities for students who would benefit from additional support and utilize technology resources, including DreamBox Learning and Raz-Plus to enhance student engagement and facilitate personalized learning.

Briarwood's professional development activities align with our goals. Instructional staff participate in internal and external book studies, workshops, courses, conferences, and math and literacy coaching cycles to enhance instructional practices and improve student outcomes.

State law requires that we also report additional information. At all buildings in Warren Woods Public Schools, students are assigned to schools based on residency or Schools of Choice status. All schools are currently working under the District Improvement Plans through the state system, Michigan Continuous Improvement Plan (MiCIP) and are in the implementation phase. We continue to meet several times throughout the school year as a district and complete work at the building level as well. Our plan focuses on improving student achievement in reading and math as well as strategies to support the Whole Child. Decisions are made based on data that is gathered and analyzed from several sources. All elementary buildings in the district are K-5th all subjects. A copy of our school's curriculum may be accessed in the district Curriculum Office located at 12900 Frazho Rd., Warren, MI 48089.

Student achievement results for our local, nationally normed NWEA assessments can be accessed through the following link and by clicking on the tabs at the bottom of the spreadsheet. [NWEA Data Comparison Fall Scores](#)

Our school had 93% of parents attend the 2022-2023 parent teacher conferences and 87% attend the 2024-2025 conferences. We have an active PTC and we encourage parents to be partners with teachers in the educational process.

Briarwood Elementary is a wonderful learning community where we take pride in our students' accomplishments academically, emotionally, and socially. We are dedicated to fostering an environment of continuous improvement. We will remain focused on our mission to empower every student to achieve their full potential, ensuring that Briarwood remains a nurturing and inspiring place for learning and growth.

Sincerely,

Beth Mager
Briarwood Principal