



SUPERINTENDENT - **STACEY L. DENEWITH-FICI**
DEPUTY SUPERINTENDENT - **NEIL CASSABON**
DIRECTOR OF CURRICULUM – **MICHELLE VOELKER**

February 14, 2025

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2023-24 educational progress for ENTERPRISE HIGH SCHOOL. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about AER, please contact me for assistance.

The AER is available for you to review electronically by visiting the following website: [Enterprise High School Annual Education Report](#), or you may review a copy in the main office at your child's school.

For the 2024-25 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2023-24. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2023-24. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state, had a graduation rate at or below 67%, or failed to exit ATS status in 2023-24. Some schools are not identified with any of these labels. In these cases, no label is given. Our school has not been given one of these labels.

Enterprise High School strives to give our students the best education possible. We are pleased with the results in most instances. However, we still face challenges that don't always make this possible. The chief among those is our attendance. We know that the most successful students at all levels benefit from daily, on-time attendance. We are taking steps to address our attendance, including working in partnership with other groups to make improvements. We are confident that these provisions, as well as our positive school culture, will help us make great strides in the future.

State law requires that we also report additional information. At all buildings in Warren Woods Public Schools, students are assigned to schools based on residency or Schools of Choice status. Students are placed in the appropriate grade based on credits earned. All schools are currently working under the District Improvement Plans through the state system, Michigan Continuous Improvement Plan (MiCIP), and are in the implementation phase. We continue to meet several times throughout the school year as a district and complete work at the building level as well. Our plan focuses on improving student achievement in reading and math as well as strategies to support the Whole Child. Decisions are made based on data that is gathered and analyzed from several sources. Teachers follow the Common Core State Standards as the implemented curriculum in their classrooms. Descriptions of implementation plans and resources are available on individual teachers' Schoology pages. A copy of our school's curriculum may be accessed in the district Curriculum Office located at 12900 Frazho Rd., Warren, MI 48089. For the aggregate student Assessment data, please see the linked report.

Enterprise High School is a 10-12 grade building. There is one administrator, one part-time school social worker, access to a school psychologist, one counselor, a teacher consultant, access to other special education support staff (PT/Speech), and seven certified teaching staff in the building.

Our school had 14% of parents attend the 2022-2023 parent-teacher conferences and 20% attend the 2024-2025 conferences. We seek opportunities to collaborate with families regarding student achievements. These partnerships we make with families span beyond the traditional parent-teacher conference dates; this best serves the needs of our learning community.

While many traditional high schools offer advanced placement and college equivalency credits, at EHS, we focus on helping students obtain the required credits for high school graduation. We are proud to announce a partnership with Michigan Works, designed to help prepare students for post-secondary success through resume building, job shadowing, and several other services.

We welcome all parents and guardians as partners in your child's education. We encourage you to speak to your child about their daily interactions and academic and social wellness at EHS. If you have any questions or concerns, please don't hesitate to reach out for a conversation or in-person meeting.

Sincerely,

Timothy L. Baldwin
EHS Principal