



SUPERINTENDENT - **STACEY L. DENEWITH-FICI**
DEPUTY SUPERINTENDENT - **NEIL CASSABON**
DIRECTOR OF CURRICULUM – **MICHELLE VOELKER**

February 14, 2025

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2023-24 educational progress for PINWOOD ELEMENTARY. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact me for assistance.

The AER is available for you to review electronically by visiting the following website: [Pinewood Annual Education Report](#), or you may review a copy in the main office at your child's school.

For the 2024-25 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2023-24. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2023-24. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state, had a graduation rate at or below 67%, or failed to exit ATS status in 2023-24. Some schools are not identified with any of these labels. In these cases, no label is given. Our school has not been given one of these labels.

According to the most recent M-Step scores, our students have made gains in ELA at all grade levels compared to the previous year. Since we would like to continue to increase scores, the Pinewood staff is dedicated to teaching a 90-minute literacy block daily. We continue to use the workshop model to address whole group and small group needs. Staff that had not been previously trained in this model received professional development in the fall from our literacy coach. We also continue to offer reading support for students during the school day as well as before/after school opportunities. Routine monitoring of literacy progress using Literacy Footprints as well as NWEA and common assessments will be used to provide intentional, responsive support for our students.

Pinewood saw growth in M-Step math scores in both 4th and 5th grade compared to the previous year. Unfortunately, our 3rd grade scores experienced a decline. Since our goal is to continue to increase scores, we will maintain focus on our Bridges Mathematics program and the supports it can offer as well as math support during the school day and before/after school opportunities. Pinewood staff will teach Bridges lessons and Workplaces for 60-minute block each day as well as an additional 20 minutes for Number Corner which promotes quick, daily skills activities. We continue to use data from multiple sources to make timely, informed decisions regarding math support for our students.

State law requires that we also report additional information. At all buildings in Warren Woods Public Schools, students are assigned to schools based on residency or Schools of Choice status. All schools are currently working under the District Improvement Plans through the state system, Michigan Continuous Improvement Plan (MiCIP) and are in the implementation phase. We continue to meet several times throughout the school year as a district and complete work at the building level as well. Our plan focuses on improving student achievement in reading and math as well as

strategies to support the Whole Child. Decisions are made based on data that is gathered and analyzed from several sources. All elementary buildings in the district are K-5th all subjects. A copy of our school's curriculum may be accessed in the district Curriculum Office located at 12900 Frazho Rd., Warren, MI 48089.

Student achievement results for our local, nationally normed NWEA assessments can be accessed through the following link:

[Pinewood Data Comparison Scores 2024-2025](#)

Our school had 82% of parents attend fall conferences in 2023-2024 and 78% attend fall conferences in 2024-2025. We also have a very active PTC that provides opportunities for family engagement throughout the year. They welcome and encourage all families to participate in activities, meetings, and as volunteers.

The Pinewood learning community, including all stakeholders, take great pride in the accomplishments and achievements of our students. We will continue to make timely, responsive, and informed decisions to meet the needs of all our students.

Sincerely,

H. Brodi

Heather Brodi
Pinewood Principal