



SUPERINTENDENT - STACEY L. DENEWITH-FICI
DEPUTY SUPERINTENDENT - NEIL CASSABON
DIRECTOR OF CURRICULUM – MICHELLE VOELKER

February 14, 2025

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2023-24 educational progress for WESTWOOD ELEMENTARY. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact me for assistance.

The AER is available for you to review electronically by visiting the following website: [Westwood Annual Education Report](#), or you may review a copy in the main office at your child's school.

For the 2024-25 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2023-24. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2023-24. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state, had a graduation rate at or below 67%, or failed to exit ATS status in 2023-24. Some schools are not identified with any of these labels. In these cases, no label is given. Our school has not been given one of these labels.

The most recent M-Step data reveals a key challenge at Westwood is strengthening our math and literacy skills and closing the gaps between various subgroups. Our School Improvement Team identified areas of focus and have strategically planned research-based instructional practices, providing a structured balanced literacy approach in our classrooms. Through our work as Professional Learning Teams, Westwood staff meet regularly to discuss, plan, implement and monitor student growth and achievement. Throughout the year, our teachers participate in ongoing professional development related to strategic literacy and math instruction. We provide a structured schedule of time in our classrooms dedicated to both literacy and math. Students participate in a 90-minute daily literacy block. Teachers design a readers' workshop model, within the classroom, which offers students' choice with text while fostering an appreciation for reading. During this literacy time, teachers are able to provide small group, guided reading and phonics instruction. As for math, our teachers utilize Bridges Math Resources for our math instruction. Teachers devote 80 minutes daily to math instruction which includes various components of a math lesson such as: guided practice, workplace games, and number corner. Over the past several years, we have focused on student engagement in the classroom. This year, our teachers are working closely with Student Engagement Coaches, who support various interactive structures for authentic engagement and participation by all students. Our teachers continue to receive Professional Development on math instruction and many are participating in Learning Labs within our district. As a school, we continue to offer additional supports and interventions with our EL students and our core subjects such as math, literacy.

State law requires that we also report additional information. At all buildings in Warren Woods Public Schools, students are assigned to schools based on residency or Schools of Choice status. All schools are currently working under the District Improvement Plans through the state system, Michigan Continuous Improvement Plan (MiCIP) and are in the implementation phase. We continue to meet several times throughout the school year as a district and complete work at the building level as well. Our plan focuses on improving student achievement in reading and math as well as strategies to support the Whole Child. Decisions are made based on data that is gathered and analyzed from several sources. All elementary buildings in the district are K-5th all subjects. A copy of our school's curriculum may be accessed in the district Curriculum Office located at 12900 Frazho Rd., Warren, MI 48089.

Student achievement results for our local, nationally normed NWEA assessments can be accessed through the following link and by clicking on the tabs at the bottom of the spreadsheet.

[Westwood Data Comparison Scores 2024-2025](#)

Our school had 87% of parents attend the 2023-2024 parent teacher conferences and 91% attend the 2024-2025 conferences. We have an active PTO and we encourage parents to be partners with teachers in the educational process.

The Westwood learning community, comprised of students, parents and staff, can take pride in the accomplishments and achievements of our students. Working together, as a team, promotes collaboration and success for all of our students. We look forward to the continued partnership with our educational community.

Sincerely,

Melissa Johnson
Westwood Principal