



SUPERINTENDENT - **STACEY L. DENEWITH-FICI**  
DEPUTY SUPERINTENDENT - **NEIL CASSABON**  
DIRECTOR OF CURRICULUM – **MICHELLE VOELKER**

February 14, 2025

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2023-24 educational progress for WARREN WOODS MIDDLE SCHOOL. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact me for assistance.

The AER is available for you to review electronically by visiting the following website: [Warren Woods Middle School Annual Education Report](#), or you may review a copy in the main office at your child's school.

For the 2024-25 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2023-24. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2023-24. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state, had a graduation rate at or below 67%, or failed to exit ATS status in 2023-24. Some schools are not identified with any of these labels. In these cases, no label is given. Our school has not been given one of these labels.

According to the most recent M-STEP and PSAT ELA data, there has been an increase in student achievement at Warren Woods Middle School. While proficiency scores are below state and county averages in 6th grade, students in 7<sup>th</sup> and 8<sup>th</sup> grades are now performing slightly above state and county averages. Recent M-STEP mathematics data has fluctuated over recent years, showing proficiency levels in all three grades below state and county averages. This gap improves from 6th to 8th grade. A new math curriculum is currently being implemented at all grade levels (6-8) to address this. To support achievement in reading and writing, we are continuing to use literacy interventions within our core content classrooms. In addition, we are providing additional support in both literacy and mathematics instruction through our intentionally scheduled advisory sections. This year, Read 180, a literacy intervention elective, is being implemented in the 7th and 8th grade. The staff continues to analyze student achievement data from daily formative assessments, along with M-STEP and NWEA data, to provide intentional and responsive instructional support to all students. We are in our fourth year of implementation of our Character Strong program, which is a building-wide program that focuses on the social-emotional wellness of our students. This year, all teachers are receiving individualized coaching on their implementation of cooperative learning structures to better support student engagement and social-emotional well-being.

State law requires that we also report additional information. At all buildings in Warren Woods Public Schools, students are assigned to schools based on residency or Schools of Choice status. All schools are currently working under the District Improvement Plans through the state system, Michigan Continuous Improvement Plan (MiCIP) and are in the implementation phase. We continue to meet several times throughout the school year as a district and complete work at the building level as well. Our plan focuses on improving student achievement in reading and math as well as strategies to support the Whole Child. Decisions are made based on data that is gathered and analyzed from several

sources. Teachers follow the Common Core State Standards as the implemented curriculum in their classrooms. Descriptions of implementation plans and resources are available on individual teachers' Schoology pages. A copy of our school's curriculum may be accessed in the district Curriculum Office located at 12900 Frazho Rd., Warren, MI 48089.

Student achievement results for our local, nationally-normed NWEA assessments as well as the percent of students proficient on the M-STEP and PSAT can be accessed within [this linked document](#).

Our school had 47.3% of parents attend the 2022-2023 parent teacher conferences and 49.4% attended the 2024-2025 conferences. We have an active PTC and we encourage parents to be partners with teachers in the educational process.

The WWMS learning community, comprised of students, parents, and staff, takes pride in the accomplishments and achievements of our students. We will continue to work toward our mission of providing a safe, cooperative learning environment that creates productive members of society who strive to reach their fullest potential.

Sincerely,

Don R.J. Sikora  
WWMS Principal